

Lowell Leopard News

LOWELL ELEMENTARY SCHOOL NEWSLETTER



January 7, 2021

VOLUME 28 ISSUE 1

Hello Lowell Families!

Welcome to 2021! I hope all of you had a wonderful winter break. As we enter into 2021, I am hopeful for a much better year than 2020. We sure enjoyed seeing so many of you during our Holiday Drive Through Parade. Even the rain couldn't dampen our spirits. Thank you so much for all you did in 2020 and your continued support as we remain in remote teaching and learning. We could not do it without you and we do not take your support for granted. You are amazing families and we are so appreciative. In addition to all you do, we have a special ask. The iReady diagnostic testing has started on Wednesday the 6th for students in grades 1st- 5th. Please encourage your students to work hard on this important test and we ask that you do not assist your child. The iReady test will inform us of your child's progress and how we can continue to support their learning.

Thank you for everthing! We are excited for 2021 and hope that sometime soon we can get back in the building and be one big happy family. We miss seeing our students in person so much!

Cindy Foster
Lowell Principal

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Principal

Jan. 8th

Learning Improvement Friday Release at 1:35

Jan. 15th

Learning Improvement Friday Release at 1:35

Jan. 18th

No School – Martin Luther King Jr. Day

Jan. 22nd

Learning Improvement Friday Release at 1:35

Jan. 29th

Learning Improvement Friday Release at 1:35



January is School Board Appreciation Month

The month of January marks the annual observance of School Board Recognition – a time to salute the work of school board members and celebrate public education. You can learn more about [board members online](#). You can also [watch past school board meetings](#) on the district's YouTube channel.

Delayed start or closed schools

If weather and road conditions call for closing school buildings, all learning will be cancelled, including remote learning. Remote learning must be cancelled because students who may be learning in the building may not have their devices at home, and teachers who have been working in the building may not have the equipment or resources to teach from home.

If we must cancel school or delay the start of school, we will use our parent communication system to call in the morning, typically around 5:00 a.m., with a brief message about the reason for closure or delay. We will also use local media and post the message on our website. **If there is no announcement about Everett Public Schools, school is on the regular schedule.** [Click for more information and resources on school closures or delays.](#)

In cases of inclement weather or other emergencies, please:

- check your email or phone for district messages
- listen for media announcements
- view the district's website at www.everettsd.org
- watch district [Facebook](#), [Twitter](#) or [Instagram](#) accounts

Safety tip line

Do you or your student have a concern about someone experiencing bullying or harassment? **Report it!** You can talk directly with your school's office or you can call, text or email your concern.

If there is reason for concern about safety on a designated walkway to school, call 9-1-1 immediately for authorized, quick help. We have strong partnerships with local law enforcement who share our interest in safe schools and neighborhoods. Student safety is a priority for all of us. Working together, we can help make our neighborhoods and schools nurturing places for students to safely learn and grow.

3 easy ways

Text or call
855-637-2095

1350@alert1.us

<https://everett-wa.safeschoolsalert.com>

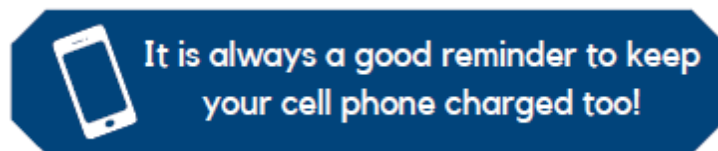
FOR EMERGENCIES, PLEASE CALL
911!



What to do if power goes out during remote learning

If you lose power or internet at home, please do the following, if possible:

- Contact your teacher or school to report the outage
- Continue to work on previously assigned learning activities
- Participate in on-demand activities if possible



It is difficult when things happen that are out of our control, and we thank you in advance for your patience and flexibility.

Upcoming “Let’s Connect” opportunities

There are three “Let’s Connect” opportunities in January, with more information on how to register coming soon.

- January 21, Budgeting Process and Finances
- January 25 and 28, Strategic Plan



Title 1 Program

Emerson, Garfield, Hawthorne, Jackson, Lowell and Madison Elementary Schools all participate in the Title I Program. Title I, Part A is part of the Every Student Succeeds Act. Its goal is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards. Our Title I schools qualify for federal grant money which we use for additional staffing, parent involvement, staff development, and extended school day opportunities to help us meet that goal. Please take a minute to provide input regarding parent involvement. The Title I Parent Involvement Policy can be found on the district webpage:

<https://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-2817/4215P.pdf>

Additional information is also available on the Categorical Programs webpage:

<https://www.everettsd.org/Page/4640>.

Here is a link to the short survey:

https://forms.office.com/Pages/ResponsePage.aspx?id=8I4VpoVPDUulmZJQl_d7PfCKYDZjEhtBkZiqQUmqIVFUMkhRWVRSNFhUOVFBSO1aMUNOTINYRINSTC4u ; or if you prefer the QR code below will also get you to the short parent survey!





Social & emotional health

The outbreak of COVID-19 may be stressful for people and communities. Fear and anxiety about a disease can be overwhelming and cause strong emotions in adults and children.

Everyone reacts differently to stressful situations. The emotional impact of an emergency on a person can depend on the person’s characteristics and experiences, the social and economic circumstances of the person and their community, and the availability of local resources. People can become more distressed if they see repeated images or hear repeated reports about the outbreak in the media.



Children react, in part, on what they see from the adults around them. When parents and caregivers deal with the COVID-19 calmly and confidently, they can provide the best support for their children. Parents can be more reassuring to others around them, especially children, if they are better prepared. Please visit the district’s [social & emotional health webpage](#) for more information.



3900 Broadway
 Everett, WA 98201
 425-385-4000
www.everettsd.org

• Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

• **Title IX/Civil Rights Compliance Officer:**
 • Mary O'Brien
 • 425-385-4106
 • MO'brien@everettsd.org
 • PO Box 2098
 • Everett, WA 98213

• **Section 504 Coordinator:**
 • Dave Peters
 • 425-385-4063
 • DPeters@everettsd.org
 • PO Box 2098
 • Everett, WA 98213

• **ADA Coordinator:**
 • Randi Seaberg
 • 425-385-4104
 • RSeaberg@everettsd.org
 • PO Box 2098
 • Everett, WA 98213